Listening Curriculum in SMART IELTS

Lesson 1

- **Orientation to IELTS Listening**
  - Introduction to the structure and content of IELTS Listening
  - Testing Areas
  - PBT V s CDT
  - Scoring
  - Understanding Instructions in Questions
  - Sample Section 1 with recording and questions
  - Sample Section 2 with recording and questions
  - Sample Section 3 with recording and questions
  - Sample Section 4 with recording and questions

Lesson 2

- **Basic Exercises**
  - Exercises: Identifying long and short vowel sounds correctly (40 questions)
  - Exercises: Identifying consonant sounds correctly (20 questions)
  - Exercises: Identifying vowel and consonant sounds correctly (80 questions)
  - Exercises: Identifying numbers correctly (20 questions)
  - Exercises: Writing down names and numbers (80 questions)
  - Exercises: Writing down numbers and Letters (20 questions)
  - Guessing the Context by looking at the questions

Test 1: Identifying the correct sound (10 Questions)

Test 2: Writing down names/numbers and combinations (10 Questions)

Lesson 3 Part 1

- **The Most Basic Skills**
  - Understanding Function
    - Understanding Suggestions
    - Understanding Corrections
    - Understanding when an idea has been rejected
    - Understand when a speaker agrees with an idea
    - Understanding when something is confirmed as correct
    - Understanding when speakers move from one topic to another
    - Understanding opinions when they are expressed
    - Understanding requests for information
    - Understanding when preferences are expressed
    - Understanding when decisions have been reached
    - Exercises with different functions (15 questions)
  - Working around Distractors
    - Introduction to distractors
    - Tackling distractors
    - Exercises with distractors (20 Questions)

Test 3: Identifying the correct function (10 Questions)

Test 4: Working around Distractors (10 Questions)

Test 5: Mixed set (Function and distractors) (10 Questions)

Lesson 3 Part 2

- **The Most Basic Skills continued.**
  - Recognising Synonyms and Paraphrasing
    - Introduction to synonyms and paraphrasing
    - Strategy with synonyms and paraphrasing
    - Exercises with synonyms and paraphrasing (15 Questions)
  - Understanding Function
    - Introductions to Processes
    - Signalling words in processes
    - Exercises with Processes (4 Questions)

Test 6: Recognising Paraphrasing and Synonyms (10 Questions)

Test 7: Understanding a process (5 Questions)

Lesson 4

- **More Basic Skills**
  - Understanding Attitudes and Opinions
    - Understanding attitudes in IELTS Listening
    - Types of Attitudes in IELTS Listening
    - Exercises with different attitudes (10 questions)
  - Making Decisions
    - Understanding decisions
    - Understanding words/phrases that signal a decision
    - Exercises with decisions (10 Questions)
  - Understanding the Main Idea and Stages and talks/conversations
    - Why understanding the main idea is important
    - Why understanding stages in talks/conversations
    - Exercises with main ideas and stages (5 Questions)
  - Understanding Maps and Directions
    - Introduction to maps and directions
    - Strategy with maps and directions
    - Exercises with maps and directions (2 question sets)
  - Understanding Mechanical Parts
    - Introduction to Mechanical Parts

- Strategy with mechanical parts
- Exercises with mechanical parts (2 questions sets)

Test 8: Understanding the main idea (5 Questions)

Test 9: Understanding Attitudes and Decisions (5 Questions)

Lesson 5

- **Orientation and Strategy for different questions types**
  - Orientation and strategy for Filling forms
  - Orientation and strategy for Completing Tables
  - Orientation and strategy for Completing Notes
  - Orientation and strategy for Completing Flowcharts
  - Orientation and strategy for Completing Summaries
  - Orientation and strategy for Multiple Choice
  - Orientation and strategy for Matching
  - Orientation and strategy for Sentence Completions
  - Orientation and strategy for Plan and Map Labelling
  - Orientation and strategy for Diagram Labelling

Test 10: Filling in Forms (5 Questions)

Test 11: Completing Flowcharts (5 Questions)

Test 12: Diagram Labelling (5 Questions)

Lesson 6

- **Strategy for each part of the listening test**
  - Strategy for Listening Part 1
  - Strategy for Listening Part 2
  - Strategy for Listening Part 2
  - Strategy for Listening Part 3

Test 13: Sample Part 1 (10 Questions)

Test 14: Sample Part 2 (10 Questions)

Test 15: Sample Part 4 (10 Questions)

Reading Curriculum
in SMART IELTS

Lesson 1

- **Orientation to Academic Reading**
  - Reading Test Basics
  - Passage Topics and Sources
  - Introduction to question types
  - Sample reading passage and questions
  - Reading in PBT Vs Reading in CDT
  - Basics of Reading Strategy

Lesson 2 Part 1

- **Most Important Reading Skills**
  - Analysing Passage Headings and subheadings
  - Skimming Techniques
    - Skimming only with content words
    - Skimming the topic sentence and conclusion of a paragraph

Test 1: Analysing a heading and sub-heading (5 Questions)

Test 2: Skimming Exercise (with first and last sentence) (5 Questions)

Lesson 2 Part 2

- **Advanced skimming and scanning techniques**
  - Using skimming to locate answers
  - Introduction to scanning
    - Scanning for specific information
    - Scanning for specific keywords
  - Recognising Paraphrasing and the use of Synonyms
  - Understanding vocabulary in context

Test 3: Recognising Paraphrase and Synonyms (5 Questions)

Lesson 3

- **Multiple-choice and note completion questions**
  - Basics of Multiple-choice single answer questions
  - Strategy for Multiple-choice single answer questions
  - Basics Multiple choice multiple answer questions
  - Strategy for Multiple choice Multiple answer questions
  - Basics of Note completion questions
  - Strategy for Note Completion questions

Test 4: Multiple-choice single answer (5 questions)

Test 5: Multiple-choice multiple answer (6 Questions)

Test 6: Note Completion (5 Questions)

Lesson 4

- **Table Completion, Flow Chart, Matching Sentence Endings questions**
    - Basics of Table Completion questions
    - Strategy for Table Completion questions
    - Basics of Flow Chart questions
    - Strategy for Flow Chart questions
    - Basics of Matching Sentence Endingsquestions
    - Strategy for Matching Sentence Endings questions

Test 7: Table Completion (5 Questions)

Test 8: Flow chart (5 Questions)

Lesson 5

- **Sentence Completion, Short Answer and Summary questions**
    - Basics of Sentence Completion questions
    - Strategy for Sentence Completion questions
    - Basics of Short Answer questions
    - Strategy for Short Answer questions
    - Basics of Summary questions
    - Strategy for Summary questions

Test 9: Short Answer (5 questions)

Lesson 6 Part 1

- **Matching Features and Matching Information Questions**
    - Basics of Matching Features questions
    - Strategy for Matching Features questions
    - Basics of Matching Information questions
    - Strategy for Matching Information questions

Test 10: Matching Questions mixed set (5 Questions)

faLesson 6 Part 2

- **Paragraph Heading Questions**
    - o Basics of Paragraph heading questions
    - o Strategy for Paragraph Heading Questions

Test 11: Paragraph Headings (5 Questions)

Lesson 7

- **TRUE/FALSE/NOT GIVEN Questions and YES/NO/NOT GIVEN Questions**
    - o Basics of TRUE/FALSE/NOT GIVEN Questions
    - o Strategy for TRUE/FALSE/NOT GIVENQuestions
    - o Basics of YES/NO/NOT GIVENQuestions
    - o Strategy forYES/NO/NOT GIVEN Questions

Test 12: YES/NO/NOT GIVEN (5 Questions)

Test 13: TRUE/FALSE NOT GIVEN (5 Questions)

Lesson 8

- **Introduction to Reading Strategy**
    - o Introduction to Easy Passages
    - o Strategy for Easy Passages
    - o Easy Paragraphs with Paragraph Heading Questions
    - o Strategy for Easy Paragraphs with Paragraph Heading Questions

Test 14: Easy Passage (13 Questions)

Test 15: Difficult Passage (13 Questions)

Lesson 9

- **Advanced Reading Strategy**
    - o Passages with mixed question sets (following answer order/not following answer order)

    - o Walk through 2 difficult passages

SPEAKING CURRICULUM IN SMART IELTS

Lesson 1

- **Introduction to Speaking**
    - Introduction to Part 1
    - Introduction to Part 2
    - Introduction to Part 3
    - Sample Interview
    - The 4 Band Descriptors
        - Fluency and Coherence
        - Lexical Resource
        - Grammatical Range and Accuracy
        - Pronunciation

Lesson 2

- **Part 1 of the Speaking Test**
    - Part 1 Question Sets
    - Extending answers in Part 1
    - Most Common mistakes in Part 1

Test 1: Practice Part 1 (9 Questions) (AI Evaluation)

Lesson 3 Part 1

- **Part 2 of the Speaking Test**
    - Important tips for Part 2
    - Understanding the cue card
    - Strategy for choosing what you will talk about
    - Using clusters to organize your notes

Test 2: Sample Part 2 (2 Questions)

Lesson 3 Part 2

- **Part 2 of the Speaking test continued**
    - Efficient note-taking in Part 2
    - Efficient organization in Part 2
    - Overall Structure of your individual long turn
    - Timed Practice
    - Tackling Nervousness

Lesson 4 Part 1

- **Part 3 of the Speaking Test**
    - Most important facts about Part 3

- o The abilities that are tested
- o Tips for Success
- o Discourse Markers

Test 3: Sample Part 2 and 3 (1+4 Questions)

Lesson 4 Part 2

- **Part 3 of the Speaking Test continued**
  - o Common speech functions in Part 3
    - ▪ Agreeing and Disagreeing
    - ▪ Examining advantages and disadvantages
    - ▪ Assessing the importance of something
    - ▪ Suggesting solutions
    - ▪ Describing something in the past, present and future
    - ▪ Using conditionals
  - o Extending your answers in Part 3

SMART IELTS CURRICULUM FOR WRITING

Writing Task 1 Lessons

Lesson 1

- **Orientation to Writing Task 1**
    - o Orientation to Task 1 in IELTS Writing
    - o The Basics of IELTS Writing Task 1
    - o Data, Process and Map Task Types
    - o The 4 Band Descriptors- How to Score High!

Lesson 2

- **Data Type Task 1**
    - o Understanding and Interpreting Data in Task 1
    - o Writing an Introduction for Data-type Task 1
    - o Writing Overviews for Data-type Task 1

Lesson 3

- **Writing Details Paragraphs in Data Type Task 1 and Full process of Data Task 1**
    - o Writing Details paragraphs with good progression
    - o Writing Details Paragraphs with good grouping
    - o A to Z process of Data Type Task 1

Lesson 4

- **Vocabulary and Grammar for Data Type Task 1**
    - o Vocabulary for Dynamic Data Type Task 1
    - o Vocabulary for Static Data Type Task 1
    - o Grammar: Tenses
    - o Grammar: Active and Passive Voice
    - o Grammar: Comparative and Superlative Degrees
    - o Grammar: Prepositions and Articles

Lesson 5

- **Process Type Task 1**
    - o Understanding a Process
    - o Introductions in Process Type Task 1
    - o Overviews in Process Type Task 1
    - o Details Paragraphs in Process Type Task 1
    - o Cohesive Devices in Process Type Task 1
    - o Tenses and Active/Passive in Process Type Task 1
    - o Executing Process type 1 from start to finish

Lesson 6

- **Map Type Task 1**
    - o Understanding Directions in a map
    - o Understanding change in maps
    - ○ Introductions, Overviews and Details Paragraphs in Process Type Task 1

Writing Task 2 Lessons

Lesson 1

- **Introduction to Task 2**
    - o The Basics of Task 2
    - o Different Types of Topics
        - Opinion Essays
        - Discussion
        - Multi-part
        - Multiple-part Opinion
        - Advantage-Disadvantage
        - Positive/Negative
        - Cause/Solution and Problem/Solution
    - o The Band Descriptors
        - Task Response
        - Coherence and Cohesion
        - Lexical Resource
        - Grammatical Range and Accuracy

Lesson 2

- **Opinion Essays**
    - o Understanding the topic
    - o Planning an Opinion Essay
    - o Identifying a position and supporting ideas
    - o Writing the introduction in opinion essays
    - o Writing the body paragraphs in an opinion essay
    - o Writing the conclusion

Lesson 3

- **Discussion Essays**
    - o Introduction to discussion essays
    - o 3 common errors in discussion essays
    - o Planning a discussion Essay
    - o Identifying a position and supporting ideas
    - o Writing the introduction in a discussion essay
    - o Writing the body paragraphs in a discussion
    - ○ Writing the conclusion in a discussion

Lesson 4

- **Advantage/Disadvantage Essays and Advantage/Disadvantage/Outweigh Essays**
  - Introduction to Advantage/Disadvantage essays
  - Planning an Advantage/Disadvantage Essay
  - Identifying supporting ideas in an Advantage/Disadvantage essay
  - Writing the introduction in an Advantage/Disadvantage essay
  - Writing the body paragraphs in an Advantage/Disadvantage essay
  - Writing the conclusion in an Advantage/Disadvantage essay
  - Introduction to Advantage/Disadvantage/Outweigh essays
  - Planning an Advantage/Disadvantage/Outweigh Essay
  - Identifying supporting ideas in an Advantage/Disadvantage/Outweigh essay
  - Writing the introduction in an Advantage/Disadvantage/Outweigh essay
  - Writing the body paragraphs in an Advantage/Disadvantage/Outweigh essay
  - Writing the conclusion in an Advantage/Disadvantage/Outweigh essay

Lesson 5

- **Problem/Solution Essays and Cause Solution Essays**
  - Introduction to Problem/Solutionessays
  - Planning a Problem/SolutionEssay
  - Identifying supporting ideas in a Problem/Solutionessay
  - Writing the introduction in a Problem/Solutionessay
  - Writing the body paragraphs in a Problem/Solutionessay
  - Writing the conclusion in a Problem/Solutionessay
  - Introduction to Cause/Solution essays
  - Planning a Cause/Solution Essay
  - Identifying supporting ideas in a Cause/Solution essay
  - Writing the introduction in aCause/Solution essay
  - Writing the body paragraphs in a Cause/Solution essay
  - Writing the conclusion in a Cause/Solution essay

Lesson 6

- **Multi-part Essays**
  - Introduction to multi-part essays
  - Planning a multi-part Essay
  - Identifying supporting ideas in a multi-part essay
  - Writing the introduction in a multi-part essay
  - Writing the body paragraphs in a multi-part essay
  - Writing the conclusion in a multi-part essay

Lesson 7

- **Multi-part Opinion Essays**
  - o Introduction to multi-part opinion essays
  - o Planning a multi-part opinion Essay
  - o Identifying supporting ideas in a multi-part opinion essay
  - o Writing the introduction in a multi-part opinion essay
  - o Writing the body paragraphs in a multi-part opinion essay
  - o Writing the conclusion in a multi-part opinion essay

Lesson 8

- **Positive-Negative Essays**
  - o Introduction to Positive-negative essays
  - o Planning a Positive-negative Essay
  - o Identifying supporting ideas in a Positive-negative essay
  - o Writing the introduction in a Positive-negative essay
  - o Writing the body paragraphs in a Positive-negative essay
  - o Writing the conclusion in a Positive-negative essay